

Genesee Joint Schools #282

Strategic Plan 2017/18



Mission Statement

The mission of the Genesee Joint School District #282, in partnership with family and community, is to provide all students with academic and life skills enabling them to become lifelong learners and responsible, productive citizens of our ever changing community and world.

Strategic Plan

The 2017/18 Strategic Plan guides the next phase of our school systems' continuous improvement efforts. This document provides direction for decisions made in Genesee Joint School District #282. The plan enables us to move forward in a consistent, focused pursuit of our mission statement.

GOAL AREAS

1

ACADEMIC
PERFORMANCE

2

HIGHLY
QUALIFIED
STAFF

3

FINANCIAL
RESOURCES

4

LEARNING
ENVIRONMENT

5

COMMUNITY
SUPPORT

DISTRICT BELIEFS

- All students can learn.
- Students are center of the educational process.
- Students learn best in a safe, orderly, inviting environment.
- Students should have competent teachers, principals, and support personnel.
- Involved parents and volunteers enhancing the teaching and learning experience.
- Students deserve equal access to educational opportunities.
- Students have the responsibility to be active learners.
- Curriculum and instruction should meet the needs of ALL students.
- Educational experiences should enable students to communicate effectively, problem solve competently, think critically, creatively, and act responsibly.
- Education is shared responsibility between home, school, and community.

VISION STATEMENT

Every student in the Genesee Joint School District, regardless of ethnic background, gender or ability, will be respected and recognized for his/her achievement. All students will develop knowledge, skills, and appreciation of their responsibilities as citizens, workers and lifelong learners.

Genesee Joint School District will be a place where learning is exciting and challenging. The district will be equipped with state of the art technology, allowing teachers to focus on each student's needs and to serve as instructors, mentors and facilitators.

Educators , parents and community will share responsibility for helping students prepare themselves to perform productively in a global, multicultural environment.



Goal Area 1

Provide a school environment that supports HIGH academic performance.

PROGRESS MEASURES

- Percentage of students achieving Advanced or Proficient on the State assessments meet or exceed State standards.
- Percentage compliance with Federal AYP objectives at the district and school levels.
 - Achievement in ELA/Mathematics
 - Percent tested
 - Graduation rate
- Monitor graduation/drop out rates
- Monitor student participation rates in co-curricular activities.
- Monitor participation in dual credit/advanced opportunities courses and the number of college credits earned.
- Monitor education trends such as Go-On Rate, Dual credit rates, etc.
- Monitor K-3 Literacy goals and Implementation of Literacy Plan.



Key Strategies

- Provide grade level, standards-based instruction in classrooms that is **relevant and rigorous**.
- Implement and refine process for continuous development and updating curriculum that is innovative and rigorous for all students.
- Implement research-based instructional deliver models that meet the needs of individual students.
- Develop and implement assessments across all grade levels that are aligned with Idaho Core standards.
- Support innovative, ongoing professional development for administrators, school counselors and teachers.
- Ensure all students are prepared for the challenges of higher education and careers.
- Continue to support a variety of co-curricular activities; evaluate student participation in the middle and high school and eliminate barriers, if any are found to exist.
- Provide literacy intervention to students K-3 identified non-proficient.
- District will focus on 4 R's of a 21st century learning environment.



Goal Area 2

Ensure Highly Qualified personnel in all positions.

PROGRESS MEASURES

- 100% of Administrators certified in Charlotte Danielson Evaluation/ Teachscape by 2018.
- Percentage of Staff that is considered highly qualified in content area.
- Percentage of Para-professional staff that is considered highly qualified.
- Climate surveys - Results from parent, student and staff surveys will be reviewed at least once every three (3) years.
- Review Professional Development priorities annually.



Key Strategies

- Implement retention practices to ensure the retention of highly skilled employees.
- Create and maintain a work environment and climate that encourages staff retention.
- Provide innovative, ongoing professional development for administrators.
- Provide innovative, ongoing professional development for certificated staff.
- Provide innovative, ongoing professional development for all support staff.



Goal Area 3

Effectively manage and further develop necessary financial resources.

OBJECTIVES

- Maintain district revenues to adequately fund district/school needs.
- Maintain district fund balance to support district/school needs.
- Evaluate and monitor monthly expenditures to ensure appropriate use of funds.

PROGRESS MEASURES

- Present a balanced general fund budget for Board review by June 30 of each year.
- Maintain a fund balance equal to or greater than 10% of the annual budget.
- Provide evidence of appropriate financial transactions and activities through annual audit report.



Key Strategies

- Continue to monitor district fees for services and research other options when available and appropriate.
- Research and apply for grants that improve the safety and well being of students, staff and community.
- Place comprehensive financial information on the district website for public review.
- Review annually financial recommendations through annual audit.



Goal Area 4

Provide a school environment supportive of learning.

OBJECTIVES

- Strengthen collaboration between parents and community to enhance the learning environment and to improve access to educational resources.
- Provide learning environment integrated with technology and opportunities for learning that develop technology proficiency.
- Provide student services that support continuous academic growth, safety, and personal well being of all students.
- Enhance the safety and efficiency of the district.

PROGRESS MEASURES

- Provide evidence of increased efficiency in school operations as measured by school climate surveys and realized cost savings.
- Demonstrate technology proficiency among students and staff.
- Evaluate discipline referrals, trancies, suspensions, expulsions and dropouts and review interventions and strategies implemented within the district.
- Provide evidence of increased satisfaction with overall school environment as measured by school climate survey (every three (3) years).



Key Strategies

- Provide services to support parenting skills, literacy skills, academic assistance and instructional technology.
- Provide support to teachers by designing approaches to teaching and learning that enable students to use technology for real-world problem solving and research.
- Provide teachers and students with resources to extend learning beyond the classroom.
- Provide laptops to all middle and high school students. Train students and parents how to use computer resources to improve learning and achievement.
- Develop and implement management strategies to conserve energy costs and utility consumption.
- Implement and update, as appropriate, school facilities to meet structural, equipment and personnel needs.



Goal Area 5

Improve community understanding and support for public education.

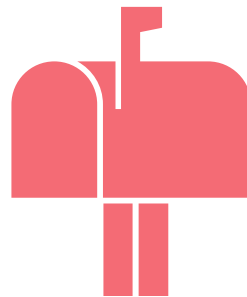
PROGRESS MEASURES

- Continued satisfaction with the quality of information delivered by administration and staff. (annual evaluation process)
- Evidence of continued external support for the district (local scholarships, GEF donations, community support, etc.).
- Evidence of opportunities for parent involvement/ community support.
- Evidence of opportunities to involve community and elicit feedback.
- Review data from stakeholder feedback.



Key Strategies

- Improve internal and external communications.
- Enhance the district's presence; identify initiatives and accomplishments throughout the community through a variety of media including district's website.
- Notify the public of opportunities for parent/ community involvement.
- Use traditional and nontraditional communication to reach external public.
- Provide annual recognition of parent/ community volunteers.
- Distribute school newsletters to community on a bi-annual basis.
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2017/2018 Strategic Plan Committee

- Alan Krick, Board Chairman
- Jim Hermann, Board Vice Chairman
- Jennifer Parkins, Board Trustee
- Susan Rigg, Board Trustee
- Kim Johnson, Board Trustee
- Wendy Moore, Superintendent
- Kelly Caldwell, MS/HS Principal
- Lezah Shinkle, Business Manager
- Tonya Wojtowych, Parent
- Daphne Buckland, Student
- Courtney Scharnhorst, 2nd Grade Teacher
- Heidi Waisanen, Title One Teacher