

GENESEE SCHOOL DISTRICT #282

FINANCIAL STATEMENTS

Year Ended June 30, 2014

GENESEE SCHOOL DISTRICT #282

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Independent Auditor's Report

Board of Trustees
Genesee School District #282
Genesee, Idaho

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Genesee School District No. 282, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Qualified Opinion on Governmental Activities

Management has not recorded a liability for the implicit rate subsidy of the retiree healthcare. Accounting principles generally accepted in the United States of America require that the District record a liability for the excess of the age-adjusted health insurance premium over the blended health insurance premium for retirees, which would increase the liabilities, decrease the net position in the statement of net position, and increase expenses in the statement of activities. The amount by which this departure would affect the liabilities, net position, and expenses of the governmental activities is not reasonably determinable.

Qualified Opinion

In our opinion, except for the effects of the matter described in the “Basis for Qualified Opinion on Governmental Activities” paragraph, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, of the Genesee School District No. 282, as of June 30, 2014, and the changes in financial position thereof for the year then ended, in conformity with accounting principles generally accepted in the United States of America.

Unmodified Opinion

In our opinion, the financial statements referred to in the first paragraph present fairly, in all material respects, the respective financial position of each major fund and the aggregate remaining fund information of the Genesee School District No. 282, as of June 30, 2014, and the respective changes in financial position thereof for the year then ended, in conformity with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management’s discussion and analysis and budgetary comparison information on pages 6 through 10 and 31 through 32 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management’s responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Genesee School District No. 282's basic financial statements. The supplementary information, as listed in the table of contents, is presented for purposes of additional analysis and is not a required part of the basic financial statements.

The supplementary information, as listed in the table of contents, is the responsibility of management and was derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information, as listed in the table of contents, is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 13, 2014, on our consideration of Genesee School District No. 282's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing* in considering Genesee School District No. 282's internal control over financial reporting and compliance.

PRESNELL GAGE PLLC

October 13, 2014

GENESEE SCHOOL DISTRICT NO. 282

MANAGEMENT'S DISCUSSION AND ANALYSIS

Our discussion and analysis of the School District's financial performance provides an overview of the District's financial activities for the fiscal year ended June 30, 2014.

FINANCIAL HIGHLIGHTS

- The District's net position decreased by \$(138,305) as a result of this year's operations after increasing by \$171,828 in 2013.
- The total cost of District operations was up to \$3,613,843 from \$3,370,487 in 2013. Program revenues consisted of charges for services in the amount of \$95,965 and operating grants and contributions of \$185,818.
- The District disbursed funds for improvements to the counselor's office and bathrooms. The District also purchased a new bus during the current year. Total capital additions and depreciation expense during the current year were \$102,462 and \$247,185, respectively.

USING THIS ANNUAL REPORT

This annual report consists of four distinct series of financial statements: The District-wide financial statements; the fund financial statements; the fiduciary financial statements; and supplementary information.

- The statement of net position and the statement of activities (on pages 11 and 12) provide information about the activities of the District as a whole and present a long-term view of the District's finances.
- The fund financial statements tell how these services were financed in the short term as well as what remains for future spending. Fund financial statements (on pages 13 to 16) also report the District's operations in more detail than the government-wide statements by providing information about the District's most significant funds.
- The fiduciary funds (on pages 17 to 18) provide information about activities for which the District acts solely as a trustee or agent for the benefit of student groups, individual students, and employees.
- The remaining statements and schedules provide information about individual funds within the District and the results of their operations compared to budget.

The Statement of Net position and the Statement of Activities. One of the most important questions asked about the District's finances is: "Is the District as a whole better off or worse off as a result of the year's activities"? The statement of net position and the statement of activities report information about the District as a whole and about its activities in a way that may help answer this question. These statements include all assets and liabilities using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. Accrual of the current year's revenues and expenses are taken into account regardless of when cash is received or paid.

GENESEE SCHOOL DISTRICT NO. 282

MANAGEMENT'S DISCUSSION AND ANALYSIS

The Statement of Net position and the Statement of Activities (Continued). These two statements report the District's net position and changes in them. You can think of the District's net position—the difference between assets and the liabilities—as one way to measure the District's financial health or financial position. Over time, increases or decreases in the District's net position are one indicator of whether its financial health is improving or deteriorating. You will need to consider other non-financial factors, however, such as changes in the District's property tax base and student enrollment to assess the overall health of the District.

Fund Financial Statements. The fund financial statements begin on page 13 and provide detailed information about the most significant funds—not the District as a whole. Some funds are required to be established by State law and by bond covenants. However, the District establishes many other funds to help it control and manage money for particular purposes or to show that it is meeting legal responsibilities for using certain taxes, grants, and other money (like grants received through the Idaho State Department of Education).

Governmental Funds—All of the District's basic services are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year end that are available for spending. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the District's general government operations and the basic services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. We describe the relationship (or differences) between governmental activities (reported in the statement of net position and the statement of activities) and governmental funds in reconciliation at the bottom of the fund financial statements.

Fiduciary Funds—The District is the fiduciary for its student activity funds. All of the District's fiduciary activities are reported in a separate statement of fiduciary net position on page 17. We exclude these activities from the District's other financial statements because the District cannot use these assets to finance its operations. The District is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

Notes to Financial Statements. The notes provide additional information that is essential for a full understanding of the data provided in the District-wide and fund financial statements. The notes to the financial statements can be found on pages 19-30.

THE DISTRICT AS A WHOLE

Net position of the District's governmental activities decreased by \$(138,305). Unrestricted net position—the part of net position that can be used to finance day-to-day operations without constraints established by debt covenants, enabling legislation, or other legal requirements—was \$361,789 on June 30, 2014.

Accounts payable and payroll and related liabilities increased from \$285,234 to \$294,281, primarily due to the increase in payroll liabilities. The District was current on all accounts payable as of June 30, 2014.

GENESEE SCHOOL DISTRICT NO. 282

MANAGEMENT'S DISCUSSION AND ANALYSIS

Table 1		
Changes in Net position		
	<u>2014</u>	<u>2013</u>
Revenues		
Program revenues:		
Charges for services	\$ 95,965	\$ 86,096
Operating grants and contributions	185,818	238,159
General revenues		
Property taxes, levied for general purposes	1,221,319	1,210,772
State base support	1,868,948	1,846,574
In lieu revenue	57,693	57,693
State and federal funding not restricted to specific programs	28,783	32,845
Interest and investment earnings	1,241	2,152
Other general revenues	<u>15,771</u>	<u>68,024</u>
Total revenues	<u>3,475,538</u>	<u>3,542,315</u>
Program Expenses		
Instruction		
Regular programs	1,562,665	1,475,970
Special programs	188,019	218,522
Interscholastic and school activity	102,894	80,522
Support services		
Pupil support	133,769	148,319
Staff support	250,625	133,717
General administration	164,428	155,487
School administration	215,441	203,217
Business Services	4,399	4,724
Maintenance and operations	237,872	236,680
Transportation	212,028	186,114
Food services	118,266	103,127
Debt services	176,252	182,574
Unallocated depreciation	<u>247,185</u>	<u>241,514</u>
Total expenses	<u>3,613,843</u>	<u>3,370,487</u>
Change in net position	\$ (138,305)	\$ 171,828

The District experienced an overall revenue decrease during the year ended June 30, 2014. The primary decrease was related to the \$52,341 decrease in operating grant and contribution revenue during the current year. The District did experience an increase in State Foundation related revenue of \$45,445 from \$1,752,029 in 2013 to \$1,797,474 in 2014.

GENESEE SCHOOL DISTRICT NO. 282

MANAGEMENT'S DISCUSSION AND ANALYSIS

Table 2 presents the cost of each of the District's programs as well as each program's net cost (total cost less revenues generated by the activities). The net cost shows the financial burden that was placed on the District's taxpayers by each of these functions.

Table 2 – District Program Expense and Net Cost		
	<u>Expenses</u>	<u>Net (Cost) Revenue</u>
Instruction		
Regular programs	\$ 1,562,665	\$ (1,465,693)
Special programs	188,019	(158,116)
Interscholastic and school activity	102,894	(58,623)
Support services		
Pupil support	133,769	(131,967)
Staff support	250,625	(232,505)
General administration	164,428	(164,428)
School administration	215,441	(215,441)
Business services	4,399	(4,399)
Maintenance and operations	237,872	(230,114)
Transportation	212,028	(211,158)
Food services	118,266	(36,179)
Debt services	176,252	(176,252)
Unallocated depreciation	247,185	(247,185)
Total	\$ 3,613,843	\$ (3,332,060)

THE DISTRICT'S FUNDS

As the District completed the year, its governmental funds reported a combined fund balance of \$921,816, which decreased from last year's total of \$1,078,629.

General Fund Budgetary Highlights

During the fiscal year, the District did not amend their operating budget.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

At the end of 2014, the District had \$8,947,406 in capital assets, including buildings, computer equipment, and major school equipment.

During the current year, the District's only capital asset additions were to improve the counselor's office and bathrooms and to purchase a new school bus. The total cost in the current year was \$102,462.

GENESEE SCHOOL DISTRICT NO. 282

MANAGEMENT'S DISCUSSION AND ANALYSIS

Debt

At year end, the District had long-term debt outstanding in the amount of \$4,155,000 in general obligation bonds. The district also has bond premiums of \$81,262 related to the initial issuance of the general obligation bonds. This amount is amortized over the life of the loan with the net annual amortization being charged against interest expense.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES

The State of Idaho is restoring Lottery Funds distribution from discretionary funding to Plant Facilities funding over three years.

The District has completed many maintenance and construction projects during the past several years. Maintenance and construction projects for 2014-2015 will include:

- Remodel the main entrance of our building to ensure safety of students and staff.

The State Department of Education reimburses the District approximately 50% of the transportation costs per year. The District has been looking at internal ways to reduce costs, such as combining routes, and reducing extra-curricular travel when possible.

The School District's average daily attendance has increased over the past few years, which has had a relative increase in the State Foundation Program funding for the District. The revenues for the 2014-2015 school year are anticipated to be slightly higher than the past year.

The District had no staff reductions for the 2014-2015 school year. Due to increased numbers in the tuition based preschool and extended day program, the District has increased this program to offer a full day.

The District utilized part of the General Maintenance and Operation's fund balance to purchase 1:1 electronic devices for students grades 7-12. The District is also maintaining the electronic devices used in grades K-6. The School Board Strategic Plan includes maintaining and developing this program for future years.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers, investors, and creditors with a general overview of the District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the District Business Office, at 330 West Ash Street, Genesee, Idaho 83832.

GENESEE SCHOOL DISTRICT #282

STATEMENT OF NET POSITION
June 30, 2014

	<u>Governmental Activities</u>
ASSETS	
Current assets	
Cash	\$ 15,707
Investments	718,249
Property taxes receivable	431,662
Accounts receivable	93,204
Total current assets	<u>1,258,822</u>
Noncurrent assets	
Capital assets	8,947,406
Less accumulated depreciation	<u>(2,947,220)</u>
Total noncurrent assets	<u>6,000,186</u>
Total assets	<u>7,259,008</u>
LIABILITIES	
Current liabilities	
Accounts payable	15,352
Payroll and taxes payable	278,929
Accrued interest payable	74,894
Unearned revenue	10,000
Bond premium, to be amortized within one year	5,026
General obligation bonds, due within one year	155,000
Total current liabilities	<u>539,201</u>
Noncurrent liabilities	
Bond premium, to be amortized after one year	76,236
General obligation bonds, due after one year	4,000,000
Total noncurrent liabilities	<u>4,076,236</u>
Total liabilities	<u>4,615,437</u>
NET POSITION	
Invested in capital assets, net of related debt	1,845,186
Restricted for:	
Capital projects	92,404
Debt service	344,192
Unrestricted	361,789
Total net position	<u>\$ 2,643,571</u>

See accompanying notes

GENESEE SCHOOL DISTRICT #282

STATEMENT OF ACTIVITIES
For the Year Ended June 30, 2014

	Expenses	Program Revenues		Net (Expense)
		Charges for Services	Operating Grants and Contributions	Revenue and Changes in Net Assets
Functions/Programs				Governmental Activities
Instruction				
Regular programs	\$ 1,562,665	\$ 4,675	\$ 92,297	\$ (1,465,693)
Special programs	188,019		29,903	(158,116)
Interscholastic and school activity	102,894	44,271		(58,623)
Support services				
Pupil support	133,769		1,802	(131,967)
Staff support	250,625		18,120	(232,505)
General administration	164,428			(164,428)
School administration	215,441			(215,441)
Business services	4,399			(4,399)
Maintenance and operations	237,872		7,758	(230,114)
Transportation	212,028	870		(211,158)
Food services	118,266	46,149	35,938	(36,179)
Debt services	176,252			(176,252)
Unallocated depreciation	247,185			(247,185)
Total governmental activities	<u>\$ 3,613,843</u>	<u>\$ 95,965</u>	<u>\$ 185,818</u>	<u>(3,332,060)</u>
General revenues:				
Property taxes, levied for general purposes				1,221,319
State base support				1,868,948
In lieu revenue				57,693
Other state and federal funding not restricted to specific programs				28,783
Interest and investment earnings				1,241
Other general revenues				15,771
				<u>3,193,755</u>
Change in net position				(138,305)
Net position, beginning				<u>2,781,876</u>
Net position, ending				<u>\$ 2,643,571</u>

See accompanying notes

GENESEE SCHOOL DISTRICT #282

BALANCE SHEET - GOVERNMENTAL FUNDS
June 30, 2014

	General	School Lunch	Bond Redemption	School Plant Facility Reserve	Other Governmental Funds	Total Governmental Funds
ASSETS						
Cash	\$ 15,707					\$ 15,707
Investments	329,947		\$ 325,259	\$ 63,043		718,249
Property taxes receivable	326,494		105,168			431,662
Accounts receivable	68,876				\$ 24,328	93,204
Interfund balances	14,551	\$ 17,196		29,361	38,051	99,159
Total assets	<u>\$ 755,575</u>	<u>\$ 17,196</u>	<u>\$ 430,427</u>	<u>\$ 92,404</u>	<u>\$ 62,379</u>	<u>\$ 1,357,981</u>
LIABILITIES						
Accounts payable	\$ 13,996	\$ 10			\$ 1,346	\$ 15,352
Payroll and taxes payable	260,739	17,186			1,004	278,929
Interfund balances			\$ 77,555		21,604	99,159
Unearned revenue	10,000					10,000
Total liabilities	<u>284,735</u>	<u>17,196</u>	<u>77,555</u>	<u>\$ 0</u>	<u>23,954</u>	<u>403,440</u>
UNEARNED INFLOWS OF RESOURCES						
Unavailable revenue-property taxes	24,045		8,680			32,725
Total unearned inflows of resources	<u>24,045</u>	<u>0</u>	<u>8,680</u>	<u>0</u>	<u>0</u>	<u>32,725</u>
FUND BALANCES						
Restricted for capital improvements				92,404		92,404
Restricted for retirement of long-term debt			344,192			344,192
Assigned, reported in: Special revenue funds					38,425	38,425
Unassigned, reported in: General fund	446,795					446,795
Total fund balances	<u>446,795</u>	<u>0</u>	<u>344,192</u>	<u>92,404</u>	<u>38,425</u>	<u>921,816</u>
Total liabilities and fund balances	<u>\$ 755,575</u>	<u>\$ 17,196</u>	<u>\$ 430,427</u>	<u>\$ 92,404</u>	<u>\$ 62,379</u>	<u>\$ 1,357,981</u>

See accompanying notes

GENESEE SCHOOL DISTRICT #282

**RECONCILIATION OF THE BALANCE SHEET - GOVERNMENTAL
FUNDS TO THE STATEMENT OF NET POSITION**

June 30, 2014

	Total Governmental Funds
Total fund balances - Governmental Funds	<u>\$ 921,816</u>
<p>Amounts reported for governmental activities in the statement of net position are different because:</p>	
<p>Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in governmental funds:</p>	
Cost of capital assets	8,947,406
Accumulated depreciation	(2,947,220)
<p>Long-term liabilities, including bonds payable and associated charges, are not due and payable in the current period and, therefore, are not reported in the funds.</p>	
	(4,311,156)
<p>Property taxes receivable to be collected this year; but are not available soon enough to pay for the current period's expenditures and, therefore, are considered unearned in the funds.</p>	
	<u>32,725</u>
Total net position - Governmental Activities	<u><u>\$ 2,643,571</u></u>

GENESEE SCHOOL DISTRICT #282

**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES -
GOVERNMENTAL FUNDS
For the Year Ended June 30, 2014**

	General	School Lunch	Bond Redemption	School Plant Facility Reserve	Other Governmental Funds	Total Governmental Funds
REVENUES						
General property taxes	\$ 906,171		\$ 309,600			\$ 1,215,771
State foundation program	1,856,311					1,856,311
Other state revenue	84,723		12,637	\$ 5,576	\$ 38,124	141,060
Federal revenue	5,100	\$ 35,938			102,833	143,871
Charges for services	44,271	46,149			4,675	95,095
Earnings on investments	971		117			1,241
Other revenues	10,041			6,600		16,641
Total revenues	<u>2,907,588</u>	<u>82,087</u>	<u>322,354</u>	<u>12,329</u>	<u>145,632</u>	<u>3,469,990</u>
EXPENDITURES						
Instruction						
Regular programs	1,450,036				112,629	1,562,665
Special programs	158,116				29,903	188,019
Interscholastic and school activity	102,894					102,894
Support services						
Pupil support	131,967				10,986	142,953
Staff support	226,466				14,975	241,441
General administration	164,428					164,428
School administration	215,441					215,441
Business services	4,399					4,399
Maintenance and operations	229,633			4,304	3,935	237,872
Transportation	212,028					212,028
Food services		118,266				118,266
Capital outlay				102,462		102,462
Debt services			333,935			333,935
Total expenditures	<u>2,895,408</u>	<u>118,266</u>	<u>333,935</u>	<u>106,766</u>	<u>172,428</u>	<u>3,626,803</u>
EXCESS OF REVENUES OVER EXPENDITURES	<u>12,180</u>	<u>(36,179)</u>	<u>(11,581)</u>	<u>(94,437)</u>	<u>(26,796)</u>	<u>(156,813)</u>
OTHER FINANCING SOURCES (USES)						
Transfers from other funds		33,809		45,000	60,047	138,856
Transfers to other funds	(138,856)					(138,856)
Total other financing sources (uses)	<u>(138,856)</u>	<u>33,809</u>	<u>0</u>	<u>45,000</u>	<u>60,047</u>	<u>0</u>
NET CHANGE IN FUND BALANCES	<u>(126,676)</u>	<u>(2,370)</u>	<u>(11,581)</u>	<u>(49,437)</u>	<u>33,251</u>	<u>(156,813)</u>
FUND BALANCES AT BEGINNING OF YEAR	<u>573,471</u>	<u>2,370</u>	<u>355,773</u>	<u>141,841</u>	<u>5,174</u>	<u>1,078,629</u>
FUND BALANCES AT END OF YEAR	<u>\$ 446,795</u>	<u>\$ 0</u>	<u>\$ 344,192</u>	<u>\$ 92,404</u>	<u>\$ 38,425</u>	<u>\$ 921,816</u>

See accompanying notes

GENESEE SCHOOL DISTRICT #282

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES
For the Year Ended June 30, 2014

	Total Governmental Funds
Net Change in Fund Balances - Total Governmental Funds	<u>\$ (156,813)</u>
<p>Amounts reported for governmental activities in the statement of activities are different because:</p>	
<p>Capital outlays to purchase or build capital assets are reported in governmental funds as expenditures. However, for governmental activities, those costs are shown in the statement of net position and allocated over their estimated useful lives as annual depreciation:</p>	
Current year capital outlay	102,462
Current year depreciation	(247,185)
<p>Amounts repaid on long-term debt are reported in the governmental funds as expenditures. However, for governmental activities, the repayment of funds is reflected as a payment of outstanding long-term debt:</p>	
Current year repayment of long-term debt	150,000
Current year interest associated with change in accrued interest	2,657
Current year amortization of bond premium	5,026
<p>Some revenue will not be collected for several months after the fiscal year end and they are not considered available revenues in the governmental funds. Instead, they are counted as unearned tax revenues. They are, however, recorded as revenues:</p>	
Current year taxes receivable	32,725
Prior year taxes receivable	<u>(27,177)</u>
Change in Net Position - Governmental Activities	<u><u>\$ (138,305)</u></u>

GENESEE SCHOOL DISTRICT #282

STATEMENT OF FIDUCIARY NET POSITION - FIDUCIARY FUNDS
June 30, 2014

	Private-Purpose Trusts			Agency Funds
	Employee Benefit Fund	Student Scholarship Fund	Total	Student Body Funds
ASSETS				
Current assets				
Cash	\$ 3,156		\$ 3,156	\$ 3,208
Investments	26,439	\$ 34,517	60,956	51,363
Accounts receivable		1	1	
Total current assets	<u>29,595</u>	<u>34,518</u>	<u>64,113</u>	<u>54,571</u>
Total assets	<u>29,595</u>	<u>34,518</u>	<u>64,113</u>	<u>54,571</u>
LIABILITIES				
Current liabilities				
Accounts payable	8,342	6,121	14,463	
Due to student groups				54,571
Total liabilities	<u>8,342</u>	<u>6,121</u>	<u>14,463</u>	<u>\$ 54,571</u>
NET POSITION				
Held for benefit of others	<u>21,253</u>	<u>28,397</u>	<u>49,650</u>	
Total net position	<u>\$ 21,253</u>	<u>\$ 28,397</u>	<u>\$ 49,650</u>	

GENESEE SCHOOL DISTRICT #282

STATEMENT OF CHANGES IN FIDUCIARY NET POSITION -
FIDUCIARY FUNDS
For the Year Ended June 30, 2014

	Private-Purpose Trusts		
	Employee Benefit Fund	Student Scholarship Fund	Total
ADDITIONS			
Local revenue		\$ 12,974	\$ 12,974
Earnings on investments	\$ 20	22	42
Total additions	20	12,996	13,016
DEDUCTIONS			
Employee insurance payments	3,689		3,689
Professional and contract services	1,967		1,967
Scholarships		28,890	28,890
Total deductions	5,656	28,890	34,546
Change in net position	(5,636)	(15,894)	(21,530)
NET POSITION AT BEGINNING OF YEAR	26,889	44,291	71,180
NET POSITION AT END OF YEAR	\$ 21,253	\$ 28,397	\$ 49,650

GENESEE SCHOOL DISTRICT #282

NOTES TO FINANCIAL STATEMENTS

1. SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity. Genesee School District #282 is based in Genesee, Idaho, and located within Latah and Nez Perce Counties. The District operates two school facilities: an elementary school for grades Kindergarten through 6th grade and a high school for grades 7 through 12.

The District has developed criteria to determine whether outside agencies with activities which benefit the citizens of the District should be included within its financial reporting entity. The criteria include, but are not limited to, whether the District (1) selects the governing authority or management, (2) has the ability to significantly influence operations, or (3) has accountability for fiscal matters (e.g., final budget approval of assets, etc.). The District has determined that no other outside agency meets the above criteria and, therefore, no other agency has been included as a component unit in the District's financial statements. In addition, the District is not aware of any entity that would exercise such oversight, which would result in the District being considered a component unit of that entity.

The District's reporting entity includes the District government and all the student activity funds for which the District exercises oversight responsibility. The District does not exercise oversight responsibilities for any booster organizations or related groups such as Parent-Teacher Organizations.

Measurement Focus and Basis of Accounting. The accounting policies of Genesee School District #282 conform to United States generally accepted accounting principles as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The District uses the following two bases of accounting in these financial statements:

Economic Resources Measurement Focus and Accrual Basis of Accounting

Under this measurement focus, revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Non-exchange transactions, in which the District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, grants, entitlements, and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Current Financial Resources Measurement Focus and Modified Accrual Basis of Accounting

Under this measurement focus, revenues are recognized when susceptible to accrual, i.e., both measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. The District considers property taxes as available if they are collected within 30 days after year end. A 60-day availability period is used for revenue recognition for all other governmental fund revenues. Property taxes, the state foundation program, federal and state grants, and interest are considered to be susceptible to accrual.

1. **SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

Measurement Focus and Basis of Accounting (Continued).

Current Financial Resources Measurement Focus and Modified Accrual Basis of Accounting (Continued)

The District reports unearned revenue in its fund financial statements. Unearned revenues arise when potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period. Unearned revenues also arise when resources are received by the District before it has a legal claim to them, as when grant monies are received prior to the incurrence of qualifying expenditures. In subsequent periods, when both revenue recognition criteria are met, or when the District has a legal claim to the resources, the liability for unearned revenue is removed from the balance sheet and revenue is recognized.

Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

Restricted Resources. Program expenses are allocated to restricted program revenue first and then to the next highest level of net position/fund balance restrictions when both restricted and unrestricted resources are available.

Governmental Accounting Standards Board Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions* (GASB #54) defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB #54 requires the fund balance amounts to be properly reported within one of the fund balance categories below:

Nonspendable

Includes amounts that cannot be spent because they are either (1) not in spendable form or (2) legally or contractually required to be maintained intact.

Restricted

Includes amounts that can be spent only for the specific purpose stipulated by external resource providers, constitutional provisions, or enabling legislation.

Committed

Includes amounts that can only be used for the specific purposes determined by a formal action of the government's highest level of decision-making authority.

Assigned

Includes amounts that are intended to be used by the government for specific purposes, but do not meet the criteria to be classified as restricted or committed.

Unassigned

Residual classification of fund balance that includes all spendable amounts that have not been restricted, committed, or assigned.

GENESEE SCHOOL DISTRICT #282

NOTES TO FINANCIAL STATEMENTS

1. **SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

District-Wide Financial Statements. The statement of net position and the statement of activities display information about the overall District, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements reflect only governmental activities of the District since there are no “business-type activities” within the District. Governmental activities generally are financed through taxes, intergovernmental revenues, and other non-exchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties. The District-wide financial statements are reported using the *economic resources measurement focus* and the *modified accrual basis* of accounting.

The statement of activities presents a comparison between direct expenses and program revenues for the different functions of the District's governmental activities. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Program revenues include (a) fees and charges paid by the recipients of goods or services offered by the programs, and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Program Revenue

The statement of activities reflects all restricted federal and state grants as program revenue, as well as all charges to students for classes, activities, and school lunches. Program expenses are allocated to restricted program revenue first when both restricted and unrestricted net position are available.

Fund Financial Statements. The Fund financial statements provide information about the District's fund categories. Separate statements for each fund category - governmental, proprietary and fiduciary - are presented. The emphasis of fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. All remaining funds are aggregated and reported as non-major funds. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain government functions or activities.

Governmental Funds

Governmental funds are reported using the *current financial resources measurement focus* and the *modified accrual basis* of accounting. The District reports the following major governmental funds:

- General Fund. This is the District's primary operating fund. It accounts for all financial resources of the District, except those required to be accounted for in another fund.
- School Lunch. The federal government provides cash grants and food allotments to school districts to make a school lunch program available. These grants are based upon the number of children eating school lunch. In addition, the District charges students for lunch and breakfast.

GENESEE SCHOOL DISTRICT #282

NOTES TO FINANCIAL STATEMENTS

1. **SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

Fund Financial Statements (Continued).

- Bond Redemption. District patrons authorized borrowing under a bond arrangement in 2007 for the purpose of constructing a new gymnasium. The patrons authorized a special tax levy to repay the bond over the 25 years ending in 2031.
- School Plant Facility Reserve. The State of Idaho allows the District to establish a special fund and levy a special property tax to acquire, purchase, and improve school sites, and build school buildings upon a vote of the District patrons.

Fiduciary Funds

The District reports two types of fiduciary funds: private purpose trusts and agency funds. Private purpose trusts are reported using the *economic resources measurement focus* and the *accrual basis* of accounting. The District's three private purpose trusts are the Employee Benefit, Student Scholarship, and District Administration Bonus Funds. The agency fund is used to account for monies held on behalf of Student Activity Funds. Agency funds are unlike all other types of funds, reporting only assets and liabilities. Therefore, agency funds cannot be said to have a measurement focus. They do, however, use the *accrual basis* of accounting to recognize receivables and payables.

Use of Estimates. Management of the District uses estimates and assumptions in preparing financial statements in accordance with United States generally accepted accounting principles. Those estimates and assumptions affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities, and the reported revenues and expenditures. Actual results could vary from the estimates that management uses.

Basis of Presentation.

Investments

The District's investments consist of deposits in the Idaho State Treasurer's Local Government Investment Pool (LGIP).

Deposits in the State Treasurer's LGIP are stated at cost, which approximates market. The State Treasurer combines deposits from all governmental entities in the state which participate in the pool and purchases the following types of investments:

Local Certificates of Deposit
Repurchase Agreements
U.S. Government Securities

The entities participating in the pool own a percentage of each investment held. This percentage is calculated by dividing the individual entity's deposits by the total deposits held in the pool. The purpose of this is to:

Increase the overall rate of return.
Reduce the risk of default.
Place each entity under the FDIC and SLIC limits of \$250,000.

Investments in time certificates of deposit and savings accounts are authorized by Board policy as permitted by *Idaho Code*, Section 67-1210.

GENESEE SCHOOL DISTRICT #282

NOTES TO FINANCIAL STATEMENTS

1. **SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

Basis of Presentation (Continued).

Prepaid Supplies

The District does not capitalize its supplies inventory at year end. All supplies are recorded as expenditures in the period in which they were purchased.

Capital Assets

Capital assets are long-lived assets of the District as a whole. When purchased, such assets are recorded as expenditures in the governmental funds and capitalized. The District records all capital assets at their original cost. Assets acquired prior to 2003 are recorded at their estimated original cost. Interest is capitalized on capital assets during the construction period.

The District capitalizes equipment with an original unit cost of \$5,000 or more and an expected life of more than five years. The District capitalizes property improvements with an original cost of \$10,000 or more that is expected to extend the property life by 10 years or more. Equipment with an original unit cost of between \$100 and \$5,000 is not capitalized for depreciation purposes, but is recorded for inventory tracking purposes only.

Depreciation of capital assets is computed and recorded by the straight-line method. Estimated useful lives of the various classes of depreciable capital assets are as follows: buildings - 40 years; transportation equipment – 10 years; general equipment – 5 to 7 years.

Property Taxes

The District's property tax is levied by Latah and Nez Perce Counties in November and payable on December 20 and June 20 following the levy date. Taxes are remitted to the District in the month following collection. The taxes are delinquent and a lien is filed the day following the due dates. A tax deed is issued on property three years from the date of delinquency.

Budgets

Annual non-appropriated budgets are adopted for all governmental and proprietary funds. Expenditures may not exceed the budget at the individual fund level.

Encumbrances

Encumbrance accounting, under which purchase orders, contracts, and other commitments for the expenditure of monies are recorded in order to reserve that portion of the applicable appropriation, is not employed as an extension of formal budgetary integration in the governmental funds. Encumbrances are included in the following year's budgeted expenditures.

Compensated Absences

District employees are granted vacation and sick leave days in varying amounts under the terms of District policy. Employees are not compensated for unused sick leave. The estimated amount of compensation for future absences is immaterial to these financial statements and, accordingly, no liability has been recorded.

GENESEE SCHOOL DISTRICT #282

NOTES TO FINANCIAL STATEMENTS

2. LEGAL COMPLIANCE – BUDGETS

The Board of Trustees follows these procedures in establishing the budgetary data reflected in the financial statements:

1. At least 14 days prior to the public hearing, the District publishes a proposed budget for public review.
2. A public hearing is set to obtain taxpayers' comments.
3. The final budget is adopted by resolution of the Board at the regular June meeting of the Board of Trustees.
4. Prior to July 15, the final budget is filed with the State Department of Education.
5. During the fiscal year, a revised budget can be prepared and adopted to reflect more accurate revenue and expenditure projections. The Board must hold public hearings and publish the proposed budget prior to adoption. The District did not amend the 2013-14 budget.

Expenditures may not exceed the budget at the individual fund level. The District incurred expenditures in excess of budget in the following funds:

	<u>Budget</u>	<u>Expenditures</u>
Title I	\$ 53,267	\$ 67,277
Title II-A Improving Teacher Quality	11,670	13,248
School Lunch	102,000	118,266
School Plant Facility Reserve	30,000	106,766

The additional expenditures were incurred due to the availability carryovers in the fund.

Deficit Fund Balance in Individual Funds. At fiscal year end, no funds had a deficit balance.

3. DEPOSITS AND INVESTMENTS

Deposits. At June 30, 2014, the carrying amount of the District's deposits was \$15,707 for governmental activities and \$6,364 for fiduciary funds. The bank balance was \$50,878 for governmental activities and \$6,914 for fiduciary funds. All balances were considered covered by Federal Depository Insurance.

Investments. At June 30, 2014, all District investments were held in the Idaho State Treasurer's Local Government Investment Pool. The carrying value of investments approximates market value.

Interest Rate Risk. Interest rate risk is the risk that changes in interest rates will reduce the value of the District's investments. The District does not have a policy regarding interest rate risk.

GENESEE SCHOOL DISTRICT #282

NOTES TO FINANCIAL STATEMENTS

3. DEPOSITS AND INVESTMENTS (CONTINUED)

Investments (continued).

Custodial Risk. Custodial risk is the risk that, in the event of the failure of the investment custodian, the District will not be able to recover the value of its investments or collateral securities that are in the possession of the custodian. The District owns a percentage of each investment held by the Idaho State Treasurer's Local Government Investment Pool and all investments are held in the name of the pool.

Credit Risk. Credit risk is the risk that a borrower will fail to repay principal and interest in a timely manner. The District owns a percentage of each investment held by the Idaho State Treasurer's Local Government Investment Pool and the Pool diversifies investments to minimize credit risk to any individual government. The District's investment in the Idaho State Treasurer's Local Government Investment Pool has not been issued an external credit quality rating.

Concentration of Credit Risk. The District has no policy on the amount they may invest in any one issuer.

4. ACCOUNTS RECEIVABLE

Details of accounts receivable at June 30, 2014 are as follows:

State of Idaho -- Foundation program	\$ 56,496
State of Idaho -- State grant funds	4,581
State of Idaho -- Federal grant funds	19,457
U.S. Government -- Federal grant funds	290
Other	12,380
	<u>\$ 93,204</u>

5. PROPERTY TAXES

Details of property tax revenue at June 30, 2014 are as follows:

	<u>Governmental Funds</u>
Latah County, taxes, penalties and interest	\$ 952,782
Nez Perce County, taxes, penalties and interest	231,657
Other	31,232
	<u>\$1,215,771</u>

GENESEE SCHOOL DISTRICT #282

NOTES TO FINANCIAL STATEMENTS

6. CAPITAL ASSETS

A summary of changes in capital assets follows:

	<u>6/30/2013</u>	<u>Additions</u>	<u>Deletions</u>	<u>6/30/2014</u>
Capital Assets				
Land	\$ 6,319			\$ 6,319
Structures and improvements	8,178,109	\$ 26,683		8,204,792
Equipment	195,484			195,484
Transportation	522,540	75,779	\$ (57,508)	540,811
	<u>\$ 8,902,452</u>	<u>\$ 102,462</u>	<u>\$ (57,508)</u>	<u>8,947,406</u>
Accumulated Depreciation				
Structures and improvements	\$ (2,202,845)	\$ (200,282)		(2,403,127)
Equipment	(183,841)	(6,424)		(190,265)
Transportation	(370,857)	(40,479)	\$ 57,508	(353,828)
	<u>\$ (2,757,543)</u>	<u>\$ (247,185)</u>	<u>\$ 57,508</u>	<u>(2,947,220)</u>
Capital Assets, net				<u>\$ 6,000,186</u>

Depreciation expense for governmental activities has not been allocated to any of the District's individual functions. Rather, the District has included all depreciation related to governmental funds as a single line item on the statement of activities. The total depreciation charged during the current year was \$247,185.

7. GENERAL LONG-TERM DEBT

Bonds Payable. The District approved the issuance of General Obligation Bonds, Series 2007 in March, 2007 to finance the construction of a new gymnasium.

Future payments under bonds payable as of June 30, 2014 are as follows:

<u>Fiscal Year</u>	<u>Principal</u>	<u>Interest</u>
2015	\$ 155,000	\$ 176,454
2016	165,000	169,448
2017	170,000	161,910
2018	175,000	154,147
2019	185,000	146,048
2020-2024	1,055,000	594,787
2025-2029	1,315,000	332,063
2030-2032	935,000	58,377
	<u>\$ 4,155,000</u>	<u>\$ 1,793,234</u>

GENESEE SCHOOL DISTRICT #282

NOTES TO FINANCIAL STATEMENTS

7. GENERAL LONG-TERM DEBT (CONTINUED)

Bonds Payable (Continued).

Interest expense of \$176,252 has been reported as a separate function on the statement of activities. There is no interest expense included in other function expenses.

Changes in General Long-term Debt Account Group. A summary of changes in general long-term debt follows:

	<u>Balance</u> <u>7/1/13</u>	<u>Additions</u>	<u>Repayment</u>	<u>Balance</u> <u>6/30/14</u>
General Obligation Bonds, Series 2007	\$ 4,305,000		\$ 150,000	\$ 4,155,000

8. UNEARNED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of net position will sometimes report a separate section for unearned outflows of resources. This separate financial statement element, *unearned outflows of resources*, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The District does not have any items that qualify for reporting in this category in the current year.

In addition to liabilities, the statement of net position will sometimes report a separate section for unearned inflows of resources. This separate financial statement element, *unearned inflows of resources*, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The District has only one type of item which arises only under a modified accrual basis of accounting that qualifies for reporting in this category. Accordingly, the item, *unavailable revenue*, is reported only in the governmental funds balance sheet. The governmental funds report unavailable revenues from property taxes. These amounts are unearned and recognized as an inflow of resources in the period that the amounts become available.

9. NET POSITION FLOW ASSUMPTION

Sometimes the government will fund outlays for a particular purpose from both restricted and unrestricted resources. In order to calculate the amounts to report as restricted – net position and unrestricted – net position in the government-wide and proprietary fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the government’s policy to consider restricted – net position to have been depleted before unrestricted – net position is applied.

GENESEE SCHOOL DISTRICT #282

NOTES TO FINANCIAL STATEMENTS

10. FUND BALANCE FLOW ASSUMPTIONS

Sometimes the government will fund outlays for a particular purpose from both restricted and unrestricted resources. In order to calculate the amounts to report as restricted, committed, assigned, and unassigned fund balance in the governmental fund financial statements a flow assumption must be made about the order in which the resources are considered to be applied. It is the government's policy to consider restricted fund balance to have been depleted before using any of the components of unrestricted fund balance. Further, when the components of unrestricted fund balance can be used for the same purpose, committed fund balance is depleted first, followed by assigned fund balance. Unassigned fund balance is applied last.

11. DEFINED BENEFIT PENSION PLAN

All employees of the District who work over 20 hours a week for at least 5 months of the year participate in the Public Employees Retirement System of Idaho (PERSI). PERSI is a cost-sharing, multiple-employer public retirement system created by the Idaho State Legislature. It is a defined benefit plan requiring that both the member and the employer contribute. In addition, benefits are provided for disability, death, and survivors of eligible members or beneficiaries. Designed as a mandatory system for eligible state and school district employees, the legislature provided for political subdivisions to participate by contractual agreement with PERSI. Financial reports for the Plan are available from PERSI upon request.

After 5 years of credited service, members become fully vested in retirement benefits earned to date. Members are eligible for retirement benefits upon attainment of the ages specified for their employment classification. For each year of credited service, the annual service retirement allowance is 2.0 percent of the average monthly salary for the highest consecutive 42 months.

For the year ended June 30, 2014, the required contribution rates, as determined by PERSI, were 11.32 percent (10.39 percent in 2013 and 10.39 percent in 2012) for the District and 6.79 percent (6.23 percent in 2013 and 6.23 percent in 2012) for employees. The District also pays 1.26 percent of eligible wages to the fund for future medical benefits to be provided. The District contributions required and paid were \$219,522, \$204,623, and \$196,993 for the 3 years ended June 30, 2014, 2013, and 2012, respectively.

12. RISK MANAGEMENT

The District purchases commercial insurance to cover the risks of property loss and legal liability. A general summary of the insurance coverage in effect at June 30, 2014, is as follows:

- Property - \$14,791,475 in scheduled buildings and contents. Replacement cost coverage with a \$2,500 deductible per occurrence.
- General Liability - \$2,000,000 limit per occurrence and \$5,000,000 in aggregate and a \$0 deductible.
- Equipment Breakdown - \$100,000,000 limit per occurrence with a \$2,500 deductible.
- Crime - \$300,000 limit per occurrence with a \$1,000 deductible.
- Abuse and Molestation - \$2,000,000 limit per occurrence and in aggregate with a \$0 deductible.
- Educator's Legal Liability - \$2,000,000 limit per occurrence and in aggregate with a \$0 deductible.
- Automobiles - \$3,000,000 limit per occurrence and \$250,000 uninsured motorist per occurrence; with \$0 deductible.

GENESEE SCHOOL DISTRICT #282

NOTES TO FINANCIAL STATEMENTS

13. TRANSFERS TO/FROM OTHER FUNDS

The State Department of Education requires that the District pay for the costs of school lunch personnel's Social Security and retirement expense from general fund revenues as a condition of participation in the National School Lunch Program. The amount paid from the general fund for the school lunch fund for the year ended June 30, 2014, amounted to \$33,809.

Idaho Code, Section 33-901, requires that any amount paid by the State of Idaho to a school district for depreciation of school facilities shall be deposited in the plant facilities funds. Accordingly, the District has transferred State foundation funds paid for depreciation of school buses in the amount of \$19,749 to the plant facilities fund.

14. FUND BALANCE RESERVES AND DESIGNATIONS

Restricted Net Position. Restricted net position on the District-wide statements represents amounts whose use is restricted by creditors, grantors, laws and regulations of other governments, or through enabling legislation. Net position restricted for capital projects are restricted by *Idaho Code* for selected facilities repairs and improvements and school bus purchases. Net position restricted for building maintenance is restricted by *Idaho Code* for maintenance on student occupied buildings. Net position restricted for debt service is restricted by *Idaho Code* for debt service on outstanding bonds. Net position restricted for federal grant programs are restricted by the granting agency for specific educational programs. These net positions are reflected as restricted since they are not available for general education expenditures.

Restricted Fund Balances. The fund balances of certain individual funds are restricted for particular purposes by the *Idaho Code* or by the granting agency. These fund balances are reflected as a restricted portion of fund balance in the fund financial statements since the funds are not available for general education expenditures.

Assigned Fund Balances. The fund balances classified as assigned are for use for specific purposes but do not rise to the level of restricted. The forest reserve fund balance is restricted by *State Code* for capital improvements. However, if the Board of Trustees decides that these funds are not currently needed for capital improvements, then the funds may be expended for general educational purposes. This fund balance is reflected as an assigned portion of fund balance in the fund financial statements, since the Board of Trustees has some discretion in using the funds for general educational expenditures. The District also has assigned balances that include assignments for driver education, public school technology, and school lunch funds.

GENESEE SCHOOL DISTRICT #282

NOTES TO FINANCIAL STATEMENTS

15. OTHER REQUIRED INDIVIDUAL FUND DISCLOSURES

United States generally accepted accounting principles require disclosure, as part of the combined statement overview, of certain information concerning individual funds, including:

Individual Fund Interfund Receivable and Payable Balances. Such balances at June 30, 2014, were:

	<u>Interfund Receivables</u>	<u>Interfund Payables</u>
General	\$ 14,551	
Driver Education	1,022	
Vocational Education		\$2,094
Professional Technical	33,807	
Title I-A Improving Basic Programs	3,222	
Title VI-B School Age		9,408
Title VI-B Pre-School		1,411
Title VI-B Rural Ed Initiative		58
Title II-A Improving Teachers		8,633
School Lunch	17,196	
School Plant Facility	29,361	
Bond Redemption		2,364
	<u>\$ 99,159</u>	<u>\$ 99,159</u>

The District uses a pooled cash arrangement whereby all receipts are deposited to the general fund on the behalf of all District funds. Expenditures are paid out of this pooled account and charged to all District funds. The excess (deficiency) of receipts over expenditures is recorded as a short-term interfund receivable (payable).

16. CONTINGENT LIABILITIES

The District participates in a number of state and federally assisted grant programs, mainly Title I, Title VI-B, Carl Perkins Vocational Education, and the National School Lunch Program. These programs can be subject to financial and compliance audits by the grantors. The amount, if any, of expenditures which may be disallowed by the granting agencies cannot be determined at this time, although the District expects such amounts, if any, to be immaterial.

17. OTHER POST-EMPLOYMENT BENEFITS

The District does not provide benefits to retired employees other than retirement benefits funded through the Public Employees Retirement System of Idaho. However, retired employees can remain on the District insurance policy after retirement if the retired employee pays the monthly cost. This arrangement is referred to as an "implicit subsidy" since the medical insurance rate of a retired employee is generally higher than the medical insurance rate of a younger employee. The estimated amount of this implicit subsidy is considered material to these financial statements, however the District has no plans to currently fund this liability and has not recorded the liability in the government wide financial statements. The implicit subsidy for retired employees is paid each year on a pay-as-you-go basis.

GENESEE SCHOOL DISTRICT #282

BUDGETARY COMPARISON SCHEDULE -
GENERAL FUND
For the Year Ended June 30, 2014

	Budgeted Amounts <u>Original & Final</u>	Actual Amounts Budgetary <u>Basis</u>	Variance With <u>Final Budget</u>
REVENUES			
General property taxes	\$ 885,607	\$ 906,171	\$ 20,564
State foundation program	1,747,222	1,856,311	109,089
Other state revenue	147,093	84,723	(62,370)
Federal revenue	1,500	5,100	3,600
Charges for services	32,000	44,271	12,271
Earnings on investments	900	971	71
Other revenues	6,000	10,041	4,041
Total revenues	<u>2,820,322</u>	<u>2,907,588</u>	<u>87,266</u>
EXPENDITURES			
Payroll	1,809,487	1,814,699	(5,212)
Payroll burden and employee benefits	617,970	573,019	44,951
Purchased services	256,190	191,145	65,045
Supplies and materials	140,520	144,617	(4,097)
Capital outlay	12,000	150,132	(138,132)
Insurance	20,500	21,796	(1,296)
Contingency budget	149,583		149,583
Total expenditures	<u>3,006,250</u>	<u>2,895,408</u>	<u>110,842</u>
EXCESS OF REVENUES OVER EXPENDITURES	<u>(185,928)</u>	<u>12,180</u>	<u>198,108</u>
OTHER FINANCING SOURCES (USES)			
Transfers to other funds	<u>(135,000)</u>	<u>(138,856)</u>	<u>(3,856)</u>
Total other financing sources (uses)	<u>(135,000)</u>	<u>(138,856)</u>	<u>(3,856)</u>
NET CHANGE IN FUND BALANCES	<u>(320,928)</u>	<u>(126,676)</u>	<u>194,252</u>
FUND BALANCES AT BEGINNING OF YEAR	<u>320,928</u>	<u>573,471</u>	<u>252,543</u>
FUND BALANCES AT END OF YEAR	<u>\$ 0</u>	<u>\$ 446,795</u>	<u>\$ 446,795</u>

Note: The budgetary comparison schedule is presented on the modified accrual basis of accounting, which is the same basis of accounting used by the District in the fund financial statements.

GENESEE SCHOOL DISTRICT #282

BUDGETARY COMPARISON SCHEDULE -
SCHOOL LUNCH
For the Year Ended June 30, 2014

	Budgeted Amounts Original & Final	Actual Amounts Budgetary Basis	Variance With Final Budget
REVENUES			
Federal revenue	\$ 25,000	\$ 35,938	\$ 10,938
Charges for services	47,000	46,149	(851)
Total revenues	<u>72,000</u>	<u>82,087</u>	<u>10,087</u>
EXPENDITURES			
Payroll	37,500	43,373	(5,873)
Payroll burden and employee benefits	21,000	18,125	2,875
Purchased services	1,500	997	503
Supplies and materials	42,000	53,787	(11,787)
Total expenditures	<u>102,000</u>	<u>118,266</u>	<u>(16,266)</u>
EXCESS OF REVENUES OVER EXPENDITURES	<u>(30,000)</u>	<u>(36,179)</u>	<u>(6,179)</u>
OTHER FINANCING SOURCES (USES)			
Transfers from other funds	30,000	33,809	3,809
Total other financing sources (uses)	<u>30,000</u>	<u>33,809</u>	<u>3,809</u>
NET CHANGE IN FUND BALANCES	0	(2,370)	(2,370)
FUND BALANCES AT BEGINNING OF YEAR	<u>0</u>	<u>2,370</u>	<u>2,370</u>
FUND BALANCES AT END OF YEAR	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>

Note: The budgetary comparison schedule is presented on the modified accrual basis of accounting, which is the same basis of accounting used by the District in the fund financial statements.



Independent Auditor's Report - Government Auditing Standards

Board of Trustees
Genesee School District #282
Genesee, Idaho

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Genesee School District No. 282, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the District's basic financial statements and have issued our report thereon dated October 13, 2014.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the Genesee School District No. 282's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Genesee School District No. 282's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of the financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

PRESNELL GAGE PLLC

October 13, 2014

GOVERNMENTAL FUNDS

General Fund – The General Fund is also often referred to as the M & O (Maintenance and Operations) Fund. The District uses this fund to account for the basic educational programs of the District. In general, these programs are operated with a great deal of local input and control.

The General Fund primarily receives funding from the State of Idaho through the Educational Foundation program and through local general property taxes. The District is authorized to levy a tax upon property within the District boundaries for liability insurance. The District is authorized to levy an additional amount if approved by a majority of voters in a supplemental levy election.

Other sources of funds that are restricted are accounted for in the Special Revenue and Capital Projects funds. Special Revenue Funds are used to account for the proceeds of specific revenue sources, or to finance specific activities as required by law or administrative regulations. Although there is local input and control over the use of these proceeds, the party who provides the proceeds also has some type of external restriction on the use of the proceeds.

LOCAL SPECIAL PROJECTS

Forest Reserve – The U.S. Forest Service pays a percentage of timber sales from federal forests to the County where the federal forest is located. In the State of Idaho, 30 percent of this amount is allocated to the public schools based upon their average daily attendance. These proceeds are restricted for the purchase of school sites, construction, or remodeling of school buildings. When, within the discretion of the trustees of the District, the proceeds are not needed for the foregoing items, they may be expended for current expenses. These proceeds may be accumulated for future projects.

Driver Education - The State of Idaho will reimburse the District for expenses up to \$125 per student who completes the driver education class at the District. In addition, the District charges students a \$250 fee to enroll in the class. The General Fund of the District pays expenses in excess of the above proceeds; however, the goal of the District is to make it a self-sufficient fund.

Professional Technical - The State of Idaho will reimburse the District for expenses incurred in operating certain vocational education programs. The State establishes a maximum reimbursement at the beginning of each school year based upon courses offered and the number of students involved. The General Fund of the District pays expenses in excess of the above proceeds.

FEDERALLY FUNDED PROJECTS

Title I – The federal government provides Title I grants to improve the education of children who are at risk of not meeting academic standards and who reside in areas with high concentrations of children from low income families. The program is administered by the State of Idaho, and funds are allocated to the District based upon average daily attendance and modified based upon student counts from low income families. The District uses the grant primarily to provide additional classroom aides. The general fund of the District pays expenses in excess of the grant. In general, unused grant proceeds may be carried over to the following school year.

Title VI-B School-Age – The federal government provides Title VI-B IDEA grants to provide special education to school-age children with disabilities. The program is administered by the State of Idaho, and funds are allocated to the District based upon a child count of eligible students as of December 1 of the prior year. Supplemental awards are also available. The District must meet nonsupplanting tests and maintenance of effort tests. These tests are to ensure that the District continues to provide the basic education curriculum and that the federal dollars provide additional educational opportunities. The general fund of the District pays expenses in excess of the grant. In general, unused grant proceeds may be carried over to the following school year.

Title VI-B Preschool – The federal government provides Title VI-B IDEA Preschool grants to provide special education to children with disabilities between the ages of 3 and 5. The program is administered by the State of Idaho, and funds are allocated to the District based upon a child count of eligible students as of December 1 of the prior year. Supplemental awards are also available. The District must meet nonsupplanting tests and maintenance of effort tests. These tests are to ensure that the District continues to provide the basic education curriculum and that the federal dollars provide additional educational opportunities. The general fund of the District pays expenses in excess of the grant. In general, unused grant proceeds may be carried over to the following school year.

Title VI-B Rural Ed Initiative – Districts with an average daily attendance less than 600 students are eligible for grants under the Rural and Low-Income School Program. The federal government awards grants on a noncompetitive formula basis. The District may use program funds for: teacher recruitment and retention; teacher professional development; educational technology; parental involvement activities; activities authorized under Safe and Drug-Free Schools and Communities; activities authorized under Title I; and activities authorized under Language Instruction for Limited English Proficient and Immigrant Students. The general fund of the District pays expenses in excess of the grant. Unused grant proceeds may be carried over to the following school year.

Title II-A Improving Teacher Quality – The federal government provides Title II-A ESEA grants to provide assistance to classroom teachers. The District uses the funds generally for two purposes. The District provides additional professional education for teachers in the core academic subjects by paying the costs for teachers to attend specific workshops designed to enhance their skills in teaching math and science classes. The program is administered through the State of Idaho, and funds are allocated based upon student enrollment. The general fund of the District pays expenses in excess of the grant. Unused grant proceeds may be carried over to the following school year. The District can also use the grant to pay for an additional teaching position in the elementary grades. The goal of the program is to reduce the student-to-teacher ratio to 18 students per class. The program is administered through the State of Idaho, and funds are allocated based upon census poverty data (80 percent) and student enrollment (20 percent). The general fund of the District pays expenses in excess of the grant. Unused grant proceeds may be carried over to the following school year.

School Lunch – The federal government provides cash grants and food allotments to school districts to make a school lunch program available. These grants are based upon the number of children eating school lunch and breakfast. In addition, the District charges students for lunch and breakfast. Lunch and breakfast are served free or at a reduced price to children from households with income below certain levels. Meals must meet certain dietary and nutrition requirements. The general fund pays Social Security taxes and retirement benefits as a "matching contribution" to the program. The general fund of the District pays expenses in excess of the revenue generated. Excess revenue may be carried over to the following school year.

DEBT SERVICE

Bond Redemption – In March, 2007 the District issued general obligation bonds to finance the construction and equipping of additional school facilities and remodel the current locker rooms. The bond proceeds were also used to retire a prior plant facility limited obligation note. The authorization included a special tax levy to repay the bond issued. The bond redemption fund receives all the proceeds of the special tax levy and makes the payments of bond principal and interest.

CAPITAL PROJECTS

School Plant Facility Reserve Fund – The District has established a School Plant Facility Reserve Fund. The fund may be used to acquire, purchase, and improve school sites, build school buildings, and purchase school buses.

The Trustees of the District can request an election to approve a property tax levy of up to .4 percent of assessed market value in addition to the authorized general fund tax levies.

- The plant facility levy requires 55 percent voter approval if the total levy (including any previously approved levies) is less than .2 percent of the assessed value.
- The plant facility levy requires 60 percent voter approval if the total levy (including any previously approved levies) is between .2 percent and .3 percent of the assessed value.
- The plant facility levy requires 66 2/3 percent voter approval if the total levy (including any previously approved levies) is between .3 percent and .4 percent of the assessed value.

GENESEE SCHOOL DISTRICT #282

COMBINING BALANCE SHEET - ALL GOVERNMENTAL FUNDS
June 30, 2014

	General	Forest Reserve	Driver Education	Professional Technical	Public School Technology	Title I Improving Basic Programs	Title VI-B School-Age
ASSETS							
Cash	\$ 15,707						
Investments	329,947						
Property taxes receivable	326,494						
Accounts receivable	68,876		\$ 673	\$ 3,908			\$ 9,413
Interfund balances	14,551		1,022			\$ 3,222	
Total assets	\$ 755,575	\$ 0	\$ 1,695	\$ 3,908	\$ 33,807	\$ 3,222	\$ 9,413
LIABILITIES							
Accounts payable	\$ 13,996		\$ 292	\$ 810		\$ 7	\$ 5
Payroll and taxes payable	260,739			1,004			9,408
Interfund balances				2,094			
Unearned revenue	10,000						
Total liabilities	\$ 284,735	\$ 0	\$ 292	\$ 3,908	\$ 0	\$ 7	\$ 9,413
UNEARNED INFLOWS OF RESOURCES							
Unavailable revenue-property taxes	24,045						
Total unearned inflows of resources	\$ 24,045	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
FUND BALANCES							
Restricted for capital improvements							
Reserve for building maintenance							
Restricted for retirement of long-term debt							
Assigned							
Special revenue funds			1,403		33,807	3,215	
Unassigned	446,795						
General fund	446,795		1,403	0	33,807	3,215	0
Total fund balances	\$ 755,575	\$ 0	\$ 1,695	\$ 3,908	\$ 33,807	\$ 3,222	\$ 9,413
Total liabilities, unearned inflows of resources, and fund balances	\$ 755,575	\$ 0	\$ 1,695	\$ 3,908	\$ 33,807	\$ 3,222	\$ 9,413

GENESEE SCHOOL DISTRICT #282

COMBINING BALANCE SHEET - ALL GOVERNMENTAL FUNDS
June 30, 2014

	Title VI-B Preschool	Title VI-B Rural Ed Initiative	Title II-A Improving Teacher Quality	School Lunch	Bond Redemption	School Plant Facility Reserve	Combined
ASSETS							
Cash							\$ 15,707
Investments							718,249
Property taxes receivable					\$ 325,259	\$ 63,043	431,662
Accounts receivable	\$ 1,411	\$ 290	\$ 8,633				93,204
Interfund balances				\$ 17,196		29,361	99,159
Total assets	<u>\$ 1,411</u>	<u>\$ 290</u>	<u>\$ 8,633</u>	<u>\$ 17,196</u>	<u>\$ 430,427</u>	<u>\$ 92,404</u>	<u>\$ 1,357,981</u>
LIABILITIES							
Accounts payable		\$ 232		\$ 10			\$ 15,352
Payroll and taxes payable				17,186			278,929
Interfund balances	\$ 1,411	\$ 58	\$ 8,633		\$ 77,555		99,159
Unearned revenue							10,000
Total liabilities	<u>1,411</u>	<u>290</u>	<u>8,633</u>	<u>17,196</u>	<u>77,555</u>	<u>0</u>	<u>403,440</u>
UNEARNED INFLOWS OF RESOURCES							
Unavailable revenue-property taxes					8,680		32,725
Total unearned inflows of resource:	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>8,680</u>	<u>0</u>	<u>32,725</u>
FUND BALANCES							
Restricted for capital improvements						92,404	92,404
Reserve for building maintenance							
Restricted for retirement of long-term debt					344,192		344,192
Assigned							38,425
Special revenue funds							
Unassigned							446,795
General fund							921,816
Total fund balances	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>344,192</u>	<u>92,404</u>	<u>921,816</u>
Total liabilities, unearned inflows of resources, and fund balances	<u>\$ 1,411</u>	<u>\$ 290</u>	<u>\$ 8,633</u>	<u>\$ 17,196</u>	<u>\$ 430,427</u>	<u>\$ 92,404</u>	<u>\$ 1,357,981</u>

GENESEE SCHOOL DISTRICT #282

COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - ALL GOVERNMENTAL FUNDS
For the Year Ended June 30, 2014

	General	Forest Reserve	Driver Education	Professional Technical	Public School Technology	Title I Improving Basic Programs	Title VI-B School-Age
REVENUES							
General property taxes	\$ 906,171						
State foundation program	1,856,311						
Other state revenue	84,723		\$ 2,316	\$ 17,688	\$ 18,120	\$ 45,492	\$ 28,492
Federal revenue	5,100	\$ 3,935	4,675				
Charges for services	44,271						
Earnings on investments	971						
Other revenues	10,041						
Total revenues	2,907,588	3,935	6,991	17,688	18,120	45,492	28,492
EXPENDITURES							
Instruction							
Regular programs	1,450,036		5,916	17,688	71	67,277	28,492
Special programs	158,116						
Interscholastic and school activity	102,894						
Support services							
Pupil support	131,967						
Staff support	226,466				24,088		
General administration	164,428						
School administration	215,441						
Business services	4,399						
Maintenance and operations	229,633	3,935					
Transportation	212,028						
Food services							
Capital outlay							
Debt services							
Total expenditures	2,895,408	3,935	5,916	17,688	24,159	67,277	28,492
EXCESS OF REVENUES OVER EXPENDITURES	12,180	0	1,075	0	(6,039)	(21,785)	0
OTHER FINANCING SOURCES (USES)							
Transfers from other funds					35,000	25,000	
Transfers to other funds	(138,856)						
Total other financing sources (uses)	(138,856)	0	0	0	35,000	25,000	0
NET CHANGE IN FUND BALANCES	(126,676)	0	1,075	0	28,961	3,215	0
FUND BALANCES AT BEGINNING OF YEAR	573,471		328		4,846		
FUND BALANCES AT END OF YEAR	\$ 446,795	\$ 0	\$ 1,403	\$ 0	\$ 33,807	\$ 3,215	\$ 0

GENESEE SCHOOL DISTRICT #282

COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - ALL GOVERNMENTAL FUNDS
For the Year Ended June 30, 2014

	Title VI-B Preschool	Title VI-B Rural Ed Initiative	Title II-A Improving Teacher Quality	School Lunch	Bond Redemption	School Plant Facility Reserve	Combined
REVENUES							
General property taxes					\$ 309,600		\$ 1,215,771
State foundation program							1,856,311
Other state revenue					12,637	\$ 5,576	141,060
Federal revenue	\$ 1,411	\$ 10,302	\$ 13,201	\$ 35,938			143,871
Charges for services				46,149			95,095
Earnings on investments					117	153	1,241
Other revenues						6,600	16,641
Total revenues	<u>1,411</u>	<u>10,302</u>	<u>13,201</u>	<u>82,087</u>	<u>322,354</u>	<u>12,329</u>	<u>3,469,990</u>
EXPENDITURES							
Instruction							
Regular programs			13,248				1,562,736
Special programs	1,411	8,500					188,019
Interscholastic and school activity							102,894
Support services							
Pupil support		1,802					133,769
Staff support							250,554
General administration							164,428
School administration							215,441
Business services							4,399.00
Maintenance and operations						4,304	237,872
Transportation							212,028
Food services				118,266			118,266
Capital outlay						102,462	102,462
Debt services					333,935		333,935
Total expenditures	<u>1,411</u>	<u>10,302</u>	<u>13,248</u>	<u>118,266</u>	<u>333,935</u>	<u>106,766</u>	<u>3,626,803</u>
EXCESS OF REVENUES OVER EXPENDITURES	<u>0</u>	<u>0</u>	<u>(47)</u>	<u>(36,179)</u>	<u>(11,581)</u>	<u>(94,437)</u>	<u>(156,813)</u>
OTHER FINANCING SOURCES (USES)							
Transfers from other funds			47			45,000	138,856
Transfers to other funds							(138,856)
Total other financing sources (uses)	<u>0</u>	<u>0</u>	<u>47</u>	<u>0</u>	<u>0</u>	<u>45,000</u>	<u>0</u>
NET CHANGE IN FUND BALANCES	<u>0</u>	<u>0</u>	<u>0</u>	<u>(2,370)</u>	<u>(11,581)</u>	<u>(49,437)</u>	<u>(156,813)</u>
FUND BALANCES AT BEGINNING OF YEAR							
				2,370	355,773	141,841	1,078,629
FUND BALANCES AT END OF YEAR	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 344,192</u>	<u>\$ 92,404</u>	<u>\$ 921,816</u>